



**ACCELA Faculty**

Front row, left to right:

Theresa Austin, Jerri Willett, Meg Gebhard.

Back row, left to right:

K.C. Nat Turner, Denise Ives, Marie Christine Polizzi, Laura Valdiviezo, Maria José Botelho, Barbara Hruska.

## Reaching Out to Enhance Learning

*As educators, we reach out to students, families, colleagues and communities to build partnerships that enhance learning. Our outreach activities and partnerships support relationships that increase the capacity of all who participate in them to address and understand educational issues, their impacts, and the possibilities for their resolution. Because educational outreach can involve the co-creation and application of research-based knowledge, it can affect our thinking, and change our thoughts and actions, leading to improved education systems.*

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# FACULTY Honors and Awards 2011-12

**Access to Critical Content and English Language Acquisition (ACCELA)**, under the direction of **Jerri Willett**, professor and chair, and **Meg Gebhard**, associate professor, both of the Department of Teacher Education and Curriculum Studies, and other SOE faculty, received the American Educational Research Association's (AERA) DIVISION K award for "Innovations in Research on Diversity in Teacher Education."

**Theresa Austin**, professor, Department of Teacher Education and Curriculum Studies, was elected Secretary Treasurer of the International Society for Language Studies (ISLS) for a four-year term from 2012-2015.

**Mary Lynn Boscardin**, professor and chair, Department of Student Development, was elected President-Elect of the Council of Administrators



Mary Lynn Boscardin

of Special Education (CASE), an international professional educational organization which is one of the thirteen divisions of the International Council for Exceptional Children (CEC). Dr. Boscardin was editor of the CASE Journal of Special Education Leadership for 14 years.

Associate professor **Sally Campbell Galman** and assistant professor **Laura Valdiviezo**, both of the Department of Teacher Education and Curriculum Studies, were named co-editors of "Anthropology and Education Quarterly," a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts.

**Galman** was also elected to the executive board of the Gender and Education Association. Formally established in 2002 (though active from 1997 onwards), the association works to challenge and eradicate sexism and gender inequality within and through education.

**Meg Gebhard** received the 2011-12 College Outstanding Teaching Award. This award honors individual faculty members for their teaching accomplishments within their own colleges. The College Outstanding Teacher Award (COTA) program was instituted as a complement to the Distinguished Teaching Awards, and is administered by the Provost's Office and the individual Colleges.



Meg Gebhard



Linda Griffin

**Linda Griffin**, professor and associate dean of academic affairs, was named the 2012 Frostburg State University Wellner Scholar. The Wellner Scholar Program, which honors the late Lillian Wellner, a former FSU registrar and physical education instructor, was created from an endowment from the FSU Foundation, Inc.

Both **Brenda Juarez**, assistant professor, Department of Student Development, and **Kysa Nygreen**, assistant professor, Department of Teacher Education and Curriculum Studies, were awarded 2012 Faculty Research Grant /Healey Endowment Grants (FRG/HEG). The Healey grant is offered through the University of Massachusetts Amherst Vice Chancellor for Research and Engagement internal granting program, developed to encourage scholarly research and creative activities by pre-tenure members of the University faculty.

**Denise Ives**, assistant professor, Department of Teacher Education and Curriculum Studies, received a 2012-13 Mellon Mutual Mentoring Micro Grant through the Center for Teaching and Faculty Development.

**Richard Lapan**, professor, Department of Student Development, was named to the new Integrating College and Career Readiness Task

Force formed by the Massachusetts Board of Elementary and Secondary Education to address career readiness.

**Christine B. McCormick**, Dean, was elected to the Executive Board of the Council of Academic Deans from Research Education Institutions (CADREI), an assembly of deans of education from research and land grant institutions throughout North America.

**Martina Nieswandt**, associate professor, Department of Teacher Education and Curriculum Studies, received an American Educational Research Association research conference award.



Martina Nieswandt

Professor Emerita **Sonia Nieto** assumed the post of Laureate Representative, Kappa Delta Pi Executive Council. The Laureate Chapter she represents was established in 1924 to honor those who made outstanding contributions to the development of professional education. Previous Laureate members included Albert Einstein, George Washington Carver, and Eleanor Roosevelt. **Nieto** was also selected as the Wits Claude-Leon Distinguished Visiting Professor at Witwatersrand University in Johannesburg, South Africa.

**Kysa Nygreen**, assistant professor, Department of Teacher Education and Curriculum Studies, received an Early Career Presidential Fellowship by the Council on Anthropology and Educa-



Kysa Nygreen

tion (CAE), a section of the American Anthropological Association.

Professor Emeritus **David Schimmel** won the 2011 M. A. McGhehey award for outstanding contributions to the field of education law and service from the Education Law Association

**Stephen Sireci**, professor, Department of Educational Policy, Research and Administration, and director of the School's Center for Educational Assessment, was named a recipient of the 2012-13 University of Massachusetts Amherst Samuel E. Conti Faculty Fellowship Awards. Awardees are selected on the basis of demonstrably outstanding accomplishment and potential for continued excellence and are granted a year's leave of absence to concentrate on activities related to research, creative work and scholarship attainment.

**Ryan Wells**, assistant professor, Department of Educational Policy, Research and Administration, was selected to participate in the Institute for Higher Education Policy (IHEP) and the Lumina Foundation for Education's Young Academic Fellows Program.



David Schimmel



Ryan Wells